

Children and Young People Scrutiny Panel

Wednesday, 6 March 2024

Dear Councillor

CHILDREN AND YOUNG PEOPLE SCRUTINY PANEL - WEDNESDAY, 6TH MARCH, 2024

I am now able to enclose, for consideration at next Wednesday, 6th March, 2024 meeting of the Children and Young People Scrutiny Panel, the following report that was unavailable when the agenda was printed.

Agenda No	Item
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6	<u>SEND and Inclusion Strategy (report to follow)</u> (Pages 3 - 60)
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Brenda Wile, Deputy Director of Education, and Helen Bakewell, Head of SEND and Inclusion, to present update.

[This item is being considered as pre-decision scrutiny and will therefore not be available for Call-in once a decision has been made by the Executive].

If you have any queries about this meeting, please contact the Scrutiny Team:

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Title: Special Educational Needs and Disabilities and Inclusion Strategy 2024-27

Date: 06 March 2024

Prepared by: Helen Bakewell

Job Title: Head of SEND and Inclusion

Scrutiny Panel: Children and Young People Scrutiny Panel

Recommendation for action

The Scrutiny Panel is recommended to:

1. Endorse the Special Educational Needs and Disability (SEND) and Inclusion Strategy 2024-27 (appendix 1) and recommendations detailed in cabinet report (appendix 2).

Questions for Scrutiny Panel to consider:

1. Scrutiny Panel are satisfied that the SEND and Inclusion Strategy consultation has been shared widely despite responses being low.
2. Scrutiny Panel feel that the pressures on the high needs block have explained more clearly.
3. Scrutiny Panel feel able to agree to sign off the current draft strategy.

Purpose

This report responds to the queries raised by Councillors at the Children's and Young People's Scrutiny Panel held on 31.01.24, regarding the Special Educational Needs and Disability (SEND) and Inclusion Strategy 2024-2027. The paper offers further explanation of the consultation process and the financial pressures as requested by the panel.

Background

The strategy was presented to scrutiny on 31.01.2023 to share how the Local Authority and Partners of the SEND & Inclusion Partnership Board will fulfil their statutory duties for SEND in the Children and Families Act 2014 and the SEND Code of Practice to secure a continuum of provision and support for pupils aged 0-25 with SEND.

During this item matters were raised regarding the effectiveness of the co-production and consultation process, as well as the need for the panel to further understand the pressures on the High Needs Block. It was agreed that these items will be represented to Scrutiny prior to the strategy being adopted. It was also felt that the strategy was not sufficiently ambitious for children and young people with SEND. Terminology in the document has been amended to address this concern.

Progress

Co-production and public consultation

During 2022/23 Voice 4 Parents, (Wolverhampton's Parent Carer Forum) completed a parent/carer survey (appendix 3). The survey is completed independently from the Local Authority and Integrated Care Board; and focuses on the needs of children and young people with SEND living in the City of Wolverhampton. The survey ran for 3 months and closed December 2022. It was completed by 406 families.

In June to September 2023, a young people's questionnaire that was coproduced with HY5! was shared to look at the how children, young people and young adults with SEND feel about living within Wolverhampton. This ran for 3 months and closed in Sept 2023 and received 102 responses (appendix 4).

The survey results from both of the consultations were shared with the SEND & Inclusion Partnership Board. It was agreed at this time that the concerns raised within the results would set the basis of the new SEND & Inclusion Strategy.

Whilst the strategy has adopted the national 'priorities' as aligned with the SEND & Alternative Provision Improvement Plan, and the 'outcomes' aligned with that of the Areas SEND Inspection criteria; the areas of concern highlighted from the parent carer & young people's survey were used to identify the areas within the 'what needs to happen to achieve this' within each of the priority areas, and as such the concerns raised are firmly embedded within the strategy.

The Local Authority and Integrated Care Board worked closely with our strategic partners, V4P and HY5! to ensure that it responded to the concerns that had been raised. Whilst individual respondents' concerns were not added verbatim into the strategy, the themes were mapped against the issues raised, to ensure that these were reflected. V4P and HY5! gave their endorsement to these themes and have signed the strategy to confirm this. It was acknowledged that that the strategy offers only high-level themes and that a co-produced action plan will respond to the concerns raised in further detail, once the strategy has been agreed and adopted by all stakeholders.

The consultation questions that were developed for the public to respond to the SEND Strategy were taken from templates and adapted from other strategic consultations. These were then shared with the SEND & Inclusion Partnership Board for amendments and agreement prior to the consultation being undertaken between October and November 2023. The list of partners and stakeholders can be seen on page 17 of the strategy. (appendix 2)

The consultation was distributed through 44 consultation routes that are highlighted with the communications plan (appendix 5). These were purposefully chosen to ensure that we were able to focus on children, young people; young adults and their families who require inclusion support, Special Educational Needs (SEN) support, have an Education Health and Care Plan (EHCP), or a Health Care Plan (HCP) and agreed through the SEND and Inclusion Partnership Board.

The full results of the online public consultation were provided to the Children and Young People's Scrutiny, showing that despite the wide reach that the consultation was distributed that there was only 66 respondent via the form that included 35 individual parent carers, 24 individual professionals, 4 providing a response on behalf of a groups (the size of the groups are unknown) and 3 additional individuals including (other family member, grandparent and autistic adult).

In the last 6 months Wolverhampton has consulted on 10 strategies across a wide range of areas. The responses from these have varied with those at the lower end with less than 50 responses

have tended to be related to specific business area such as Direct Payments and Advocacy Services; with up to 500 on strategies that affect the whole community such as 'Your Priorities for Wolverhampton, where the responses help inform the budget for 2024/25 that reflects residents priorities'.

SEND and Inclusion affects 17% of the pupil population only and as such the response are in line with other strategic consultations across the city.

Financial pressures on the High Needs Block

The previous briefing note explained that there are continued pressures locally and nationally on high needs block funding. Priority 5 of the strategy aims to deliver a financially sustainable system for delivering improved outcomes.

The workstream that will be delivered around this priority will be supported initially with advice from the Association of Directors of Childrens Services (ADCS), Education and Skills Funding Agency (ESFA) and the Department for Education (DfE) who will offer advice on financially sustainable options as we respond to the strategy, and firmly embed sustainability within our strategic outcomes.

The first of these meetings has taken place with the ADCS on 25th January 2024, where it was acknowledged that the City of Wolverhampton Council have only had a small annual High Need deficit until recently. This picture contrasts with the situation in many other local authorities where annual and cumulative high needs budget deficits are considerable. However, overspend this last year has increased and the officers within the Local Authority recognise if the spend continues to grow at current levels, it could move to a more significant deficit position very quickly.

High Needs funding nationally has grown by around 10% per annum over the recent period. The Government has indicated that this will fall to just over 4% from 2024/25.

It is important to note the Wolverhampton currently receives the highest High Needs Block per 2-18 age resident population of all authorities in the West Midlands region. This partly reflects the higher levels of need in the local community.

The finance section of the Special Educational Needs and Disability (SEND) and Inclusion Strategy 2024-2027 Cabinet Report 21 February 2024, shows that there are significant pressures on the High Needs Block (HNB) of the Designated School Grant due in part to the continued growth in demand for and complexity of Education Health and Care Plans (EHCPs) and children requiring specialist SEN provision.

A key priority of the SEND and Inclusion Strategy is to enable more children to be educated where appropriate, within the city's maintained and academy school settings, alongside their peers. This will enable children and young people to access the right support, at the right time, and in their local community, but also offer a cost-effective option. This could include rethinking how we support our maintained schools, resource base, and specialist schools locally to support children where they live. This will enable those who need high support provisions to be able to access them more easily.

This will also help to reduce the pressure on the SEN home to school transport budget which is funded through the council's general fund.

Appendices

Appendix 1: Special Educational Needs and Disability (SEND) and Inclusion Strategy 2024-2027
Cabinet Report 20 March 2024

Appendix 2: Special Educational Needs and Disability (SEND) and Inclusion Strategy 2024-2027

Appendix 3: Special Educational Needs and Disability (SEND) and Inclusion Strategy Easy Read
Version

CITY OF WOLVERHAMPTON COUNCIL	Cabinet 8 March 2024
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Report title	Special Educational Needs and Disability (SEND) and Inclusion Strategy 2024-2027	
Decision designation	AMBER	
Cabinet member with lead responsibility	Councillor Jacqui Coogan Jobs, Skills and Education	
Key decision	Yes	
In forward plan	Yes	
Wards affected	All Wards	
Accountable Director	Alison Hinds, Director of Children's Services	
Originating service	Children's Services	
Accountable employee	Helen Bakewell Email	Head of SEND and Inclusion helen.bakewell@wolverhampton.gov.uk
Report to be/has been considered by	SEND and Inclusion Partnership Board	22 November 2023
	Children's and Education Leadership Team	30 November 2023
	Strategic Executive Board	5 December 2023
	Children and Families Together Board	14 December 2023
	Children and Young People Scrutiny Panel	6 March 2024

Recommendations for decision:

The Cabinet is recommended to:

1. Approve the SEND and Inclusion Strategy 2024-27 and strategic priorities as set out in this report and appendix 1.
2. Delegate authority to the Cabinet Member for Jobs, Skills and Education, in consultation with the Director of Children's Services, to review and amend the strategic priorities as required during the period of the Strategy.

1.0 Purpose

- 1.1 This report presents the Special Educational Needs and Disability (SEND) and Inclusion Strategy 2024-2027. It details the key elements of the Strategy and the Strategic Priorities.
- 1.2 The strategy enables the Local Authority to fulfil its statutory duties for SEND in the Children and Families Act 2014 and the SEND Code of Practice to secure a continuum of provision and support with partners for pupils aged 0-25 with SEND.

2.0 Background

- 2.1 This is a refreshed strategy for Wolverhampton's SEND and Inclusion Services. The previous strategy was launched in 2020 with a supporting three-year timeline which is due to expire this year.
- 2.2 An easy read version of the SEND and Inclusion Strategy (Appendix 2) is also available.
- 2.3 During the period of the 2020 strategy, between 20 and 24 September 2021, Ofsted and the Care Quality Commission (CQC), conducted a joint inspection of the local area of Wolverhampton to judge the effectiveness of the area in implementing the disability and special educational needs reforms as set out in the Children and Families Act 2014.
- 2.4 On the 12 November 2021 the inspection report for Wolverhampton was published and on 29 November 2021 a Senior Officials Meeting (SOM) took place with DfE and NHS England and local area partners in Wolverhampton to outline their expectations enabling the local area to formally document their improvement journey through a Written Statement of Action (WSOA).
- 2.5 As a result of the findings of this inspection and in accordance with the Children Act 2004 (Joint Area Reviews) Regulations 2015, Her Majesty's Chief Inspector (HMCI) determined that a Written WSOA was required because of 6 significant areas of weakness in the local area's practice.
- 2.6 The Written Statement of Action (WSOA) provided a framework for addressing the significant areas of weakness identified by Ofsted and the CQC in their inspection.
- 2.7 In the final WSoA monitoring meeting in November 2023, the DfE and NHS England reported that progress 'is being made against each priority area' to further improve services for children and young people with special educational needs and disabilities (SEND) in Wolverhampton.
- 2.8 The key points reported following this monitoring visit included:
 - Leadership and governance are an observable strength in Wolverhampton. The SEND and Inclusion Strategic Partnership work together effectively to ensure oversight and challenge for the SEND Improvement programme. Education, Health, Social Care and the PCF work together with partners most recently on the co-production of a SEF and

updating of the SEND Strategy. This would be further strengthened by representation from schools.

- Actions have progressed well across all priority areas and issues/ risks raised at the 15-month review have been followed up/ escalated as needed. No actions are now delayed.
 - The area has been advised during this review to further strengthen their focus on gathering impact evidence for both the WSoA and SEF. Wolverhampton SEND partnership are well placed to now co-produce a position statement for each of the evaluation criteria in the SEF and for the WSoA.
 - Wolverhampton have, through their work on the SEF, identified priorities and refreshed the SEND Strategy incorporating inclusion. Consultation on the Draft SEND and Inclusion Strategy began on 18 October 2023. The strategy sets out the vision and priorities of the SEND and Inclusion Partnership Board's offer to children, young people, and their families.
 - The priorities within this strategy are adopted from the Department for Education's SEND & Alternative Provision Improvement Plan 2023 and outcomes are based on the inspection standards set out within the SEND Local Area Inspection Framework. Findings within the Send Specific and Emotional Health and Wellbeing specific Joint Strategic Needs Assessments have been analysed to assist development.
 - Wolverhampton report that key next steps identified from the WSoA will be included within the SEND and Inclusion improvement plan which will detail the actions required to achieve the outcomes for each of the priority area within the strategy.
- 2.9 The strategy has been updated to reflect the significant progress and changes in Wolverhampton's SEND and inclusion services over the last three years.
- 2.10 As an area wide strategy, the document has been co-authored by Local Authority Officers and Officers from the NHS Black Country Integrated Care Board. Most importantly, in order to ensure that the views of our children, and young people with SEND and their families are at the heart of our strategic intent we have worked closely with Voice 4 Parents (Our Parent Carer Forum) and HY5! (Our young people with SEND Forum) throughout the creation of this strategy.
- 2.11 Our strategic priorities have also been created taking into consideration feedback from the Wolverhampton wide Parent Carer Survey and the survey for children and young people with SEND.
- 2.12 The SEND and Inclusion Strategy 2024-2027 sets out the vision and priorities of the SEND & Inclusion Partnership Board's offer to children, young people and their families. It also recognises and builds on our strengths and what works well for families.
- 2.13 During the period of the Strategy there will be further changes in order to meet children's needs going forward. The context will evolve as the Government's SEND and alternative provision improvement plan underpins the new national standards with legislation once they have been rolled out, which is planned to begin in 2025.

2.14 The Strategy outlines the context for SEND nationally and locally, sets out the vision and guiding principles and five strategic priorities.

3.0 Progress

3.1 Public consultation was undertaken on the strategy between October and November 2023. via the following routes:

- SEND and Inclusion Partnership Board
- Childrens Education Leadership
- Families Leadership
- Strategic Executive Board
- online public consultation promoted via various agencies, local reporting mechanisms and the local offer resulting in 66 responses
- face-to-face public consultation group supported by Wolverhampton Information Advisory Service and Voice 4 Parents
- consultation with HY5!

3.2 Results of the consultation were very positive from both parent carers and professionals that work with children and young people with SEND. Over 85% of the respondents agreed or strongly agreed with the 5 priorities set out in the strategy and over 80% agreeing with how it would be delivered.

3.3 The full results of the online public consultation and our response are available in appendix 3.

3.4 Following the consultation amendments were made to the strategy to:

- Provide a clearer definition of the National SEND and Alternative Provision Improvement Plan.
- Provide a timeline for the strategy.
- Provide details of how the strategy and improvement plan will be monitored throughout the cycle of the plan and by whom.
- Provide further clarity on co-production and participation.
- Amendments to grammatical errors and provide explanations for abbreviations.
- Provide an easy read version of the strategy.

3.5 Additional comments received will be responded to in the SEND and Inclusion Improvement Plan.

3.6 The SEND and Inclusion Partnership Board will oversee the development and monitoring of our SEND and Inclusion Improvement Plan which details the actions required to achieve the outcomes for each of the priority areas.

- 3.7 The local area partnership will form working groups to deliver the SEND and Inclusion Improvement Plan with representation across social care, education, health and the voluntary/private sectors, children, young people, young adults, and families.
- 3.8 Our SEND and Inclusion Improvement Plan will be published on the Local Offer website with updates on our progress every six months.
- 3.9 We will continue to meet regularly with the Department for Education and NHS England to test, challenge and support the delivery of our strategy.
- 3.10 On the 31 January 2024 the SEND and Inclusion Strategy 2024 to 27 was presented to Children and Young People Scrutiny panel. Debate and challenge around the extent to which the strategy had been consulted as well as the financial implications. A request was made by CYP Scrutiny Panel members to meet with Officers to discuss the concerns raised. A further meeting took place on Thursday 22 February 2024 following which suggested amendments to the strategy were requested including strengthening the ambition of the Council within the strategy to be more aspirational in respect of the support and services available through the partnership to children and young people with SEND.
- 3.11 The strategy was resubmitted to CYP Scrutiny Panel on 6 March 2024 for pre-decision approval.

4.0 Evaluation of alternative options

- 4.1 Option: 1 Do nothing. This is not recommended, because it would fail to maximise the positive impact on provision and services for children and young people with SEND and the use of available resources.
- 4.2 Option 2: Agree the amendments made following the consultation process and continue the development and implementation of the SEND and Inclusion Strategy and strategic priorities.

5.0 Reasons for decision

- 5.1 Option 2 is preferred as it enables the Local Authority to fulfil its role to champion vulnerable children and young people, parents and families and promote educational excellence including for those pupils with SEND. It has a statutory responsibility to ensure that there is sufficient high-quality provision and to achieve this, the Local Authority needs to work collaboratively with partners and service providers. There is a need for a strategy to confirm strategic priorities with partners which will enable resources across the system to be deployed most efficiently.

6.0 Financial implications

- 6.1 There are significant pressures on the High Needs Block (HNB) of the Designated School Grant due in part to the continued growth in demand for and complexity of Education Health and Care Plans (EHCPs) and children requiring specialist SEN provision.

- 6.2 Part of this is as a result of the SEND Reforms 2014 which increased the age range of pupils eligible for EHCPs from 0-25 years old compared with 5-19 years old prior to this.
- 6.3 A key priority of the SEND and Inclusion Strategy is to enable more children to be educated within the city alongside their peers where appropriate which is more cost effective than children being educated at out of city SEN provision in either maintained/academy provision or particularly in the independent and non-maintained sector. In addition, this also causes pressure on the SEN home to school transport budget which is funded through the council's general fund.
- 6.4 The strategy aims to consider the cost and people needed to deliver this strategy will include local area joint commissioning arrangements and offer best value in delivering improved outcomes, as stated within priority 5 of the strategy.
- 6.5 There is a dedicated High Needs Block Sub Group which meets regularly and reports through to Schools Forum. The High Needs Block Budget is monitored through this group.
- 6.6 Strategic Finance is now working with the SEND Assessment, Planning & Provision Manager in monitoring key areas of the High Needs Block Budget. An example is the additionality budget utilised for supporting schools with additional funding for specific children. Methodologies are under consideration to benchmark any requests for additional funding against the current EHCP and funding matrix applied to the child, to provide better monitoring and control of this budget area. This work was with school leaders of several special schools.
- 6.7 Strategic Finance are working with data analytics on a SEND finance dashboard which will link with pupil SEND data.
- 6.8 The recent visit of Peter Grey from SSCYP – Strategic Services for Children and Young People, noted that good quality data is a strength. Through the High Needs Sub-Group and working with data analytics on the formulation of a SEND financial dashboard better forecasting and modelling can be coordinated for the High Needs Block Budget.
- 6.9 Another strength noted from the SSCYP visit was the establishment of the High Needs Sub-Group to help engage local Heads in budget management decisions. This was noted as an important step towards creating a culture of local collective responsibility. The recent work of Strategic Finance and the SEND Management with special schools on the additionality budget requests is a recent example of how this culture is being established.

[PG/11122024/M]

7.0 Legal implications

- 7.1 The Council has a statutory duty under the Education Act 1996 to ensure the provision of sufficient schools for the provision of primary and secondary education in their area. Under s.14 of the Education Act 1996, a local authority shall secure that sufficient schools for providing primary and secondary education are available in their area.

Sufficient means sufficient in number, character and equipment to provide for all pupils the opportunity of appropriate education. In meeting this duty, a local authority must do so with a view to securing diversity in the provision of schools and increasing opportunities for parental choice.

- 7.2 The Children and Families Act 2014 made significant changes to the way that educational provision was assessed and provided for to children and young people with SEND. Section 27 of the Act requires a local authority to keep under review its educational, training and social care provision for children and young people who have SEND and to consider the extent to which the provision is sufficient to meet need.
- 7.3 The Government published its plan to improve SEND support and alternative provision in March 2023. There are no immediate plans to amend existing legislation, although the Government does intend to underpin the new national standards with legislation once they have been rolled out, which is planned to begin in 2025.

[AS/05122023/A]

8.0 Equalities implications

- 8.1 Section 149 of the Equality Act 2010 requires that public bodies, in exercising their functions, have due regard to the need to (1) eliminate discrimination, harassment, victimisation and other unlawful conduct under the Act, (2) advance equality of opportunity and (3) foster good relations between persons who share a protected characteristic and persons who do not share it.
- 8.2 An Equality, Diversity and Inclusion (EDI) Impact Assessment has been undertaken and the overall conclusion of this assessment is that the implications are either positive or neutral. The assessments have not identified any potential for unlawful conduct or disproportionate impact and conclude that all opportunities to advance equality are being addressed. The equalities implications will be kept under review and updated assessment will be considered by the SEND and Inclusion Partnership Board when making decisions.

9.0 Schedule of background papers

- 9.1. EDI Impact Assessment
- 9.2. Voice 4 Parents parent carer survey results.
- 9.3. Survey of children and young people with SEND results.

10.0 Appendices

- 10.1. Appendix 1: Special Educational Needs and Disability (SEND) and Inclusion Strategy 2024-2027
- 10.2. Appendix 2: Special Educational Needs and Disability (SEND) and Inclusion Strategy 2024-2027 Easy Read Version

10.3. Appendix 3: Full results of the online public consultation and our response



Wolverhampton SEND and Inclusion Strategy 2024 - 2027



Wolverhampton
SEND and Inclusion
Partnership Board

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Foreword

Welcome to Wolverhampton's SEND and Inclusion strategy for children and young people (0-25).

As a local area partnership we are extremely ambitious for ALL of our children and young people including those with special educational needs and disabilities and strive to provide appropriate support and services across the partnership from the moment needs are identified through early years and all phases of learning including preparation for adulthood and independence.

We are also determined that children and young people with special educational needs and disabilities (SEND), including neurodiversity, health and social support needs in Wolverhampton, live in an inclusive city where we work together to support them and their families to lead a good quality life within communities and achieve their full potential through education into adulthood. We believe that by working together with families and partners we will achieve this.

This strategy sets out the vision and priorities of the SEND & Inclusion Partnership Board's offer to children, young people and their families. It also recognises and builds on our strengths and what works well for families.

The **SEND & Inclusion Partnership Board** is made up of senior representatives of key city partner organisations who meet regularly to provide strategic direction to improve the lives of children and young people with SEND and additional support needs.

We commit to ensuring that this strategy is owned at the highest level of every city partner organisation and stakeholder group within the Wolverhampton area, providing a strong basis to make the positive changes and continuous improvements to the support and services offered across the partnership.

This strategy has been co-produced with all stakeholders and sets out the duties of **SEND & Inclusion Partnership Board**. It will be delivered through an action plan that will be overseen by the **Children and Families Together Board**.

We will review the strategy and action plan on an annual basis to ensure that we remain focused on the right things and improve outcomes for children and young people in Wolverhampton.

We would like to thank everyone who has contributed to the development of this strategy.

Alison Hinds
Director of Children's Services
City of Wolverhampton Council

Sally Roberts
Service Chief Nurse
NHS Black Country ICB

Will
HY5! Vice Chair
#YES

Sarah Baker
Chair
Voice 4 Parents

Scope, vision and purpose

This document sets out the City of Wolverhampton Council's strategy for children, young people, and young adults aged 0-25 years, with special educational needs and disabilities (SEND) and those with additional education support needs. It builds on our SEND strategy 2020 and the work done since our last Ofsted CQC inspection in 2021.

It is recognised that all children with SEND are individuals with aspirations to lead their own lives. While life for a child or young person with SEND and their family is anything but ordinary, the ordinary life principles are what extraordinary achievements are built on. The strategy is built on the principles of inclusion which are outlined within the department for **Education's SEND and Alternative Provision improvement plan 2023**. The plan explains what the government will do to make sure children and young people with SEND or in alternative provision get the support they need. All partners are committed to developing and embedding an inclusive offer for the children and young people of Wolverhampton.

Our vision is that **every child and young person with additional support needs in Wolverhampton lives in an inclusive city where we work together to support them and their families to lead a good quality 'ordinary life' and achieve their full potential**. We believe that by working together and co-producing our services with families and communities we will achieve this.

The focus for this strategy is:

- children, young people and young adults with special educational needs and disabilities, where they have a learning difficulty and/or a disability that means they need special education, care and health support. We call this SEND.
- working proactively to accept, understand and cater for the educational support needs all children, young people and young adults' difference and diversity, that might be related to ethnicity, language, gender, economic, social or emotional difference. We call this Inclusion.
- providing environments that can appropriately meet the needs of children, young people and young adults whether this be at home, in the community or in education, offering the right support in the right place at the right time. We call this provision.

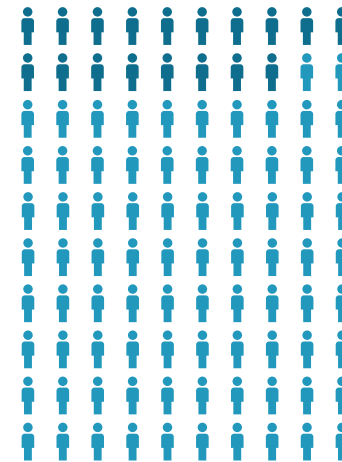
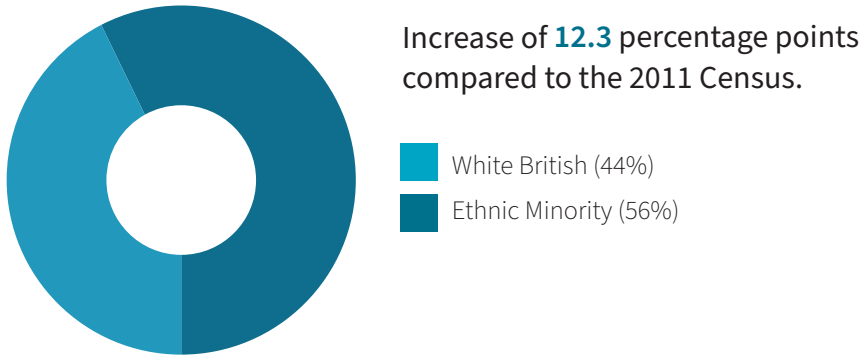
This strategy has been co-produced with children, young people and young adults with lived experience, Voice 4 Parents (our parent carer forum), early years settings, schools, colleges, frontline practitioners, the voluntary and community sector, and the Royal Wolverhampton NHS Trust, Black Country Health NHS Foundation Trust, Black Country Integrated Care Board. Public consultation was completed between October and December 2023.

A child and young person guide can be found and downloaded in easy read on the Local Offer.

Context of the local community

SEND in Wolverhampton

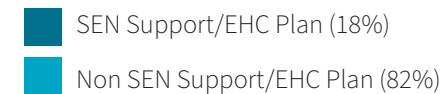
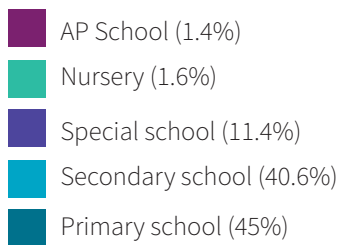
According to the 2021 Census, the Wolverhampton population has grown to **264,036** which is an increase of **5.8%** since 2011. The population of England and the West Midlands saw larger increases of 6.6% and 6.2%, respectively. According to the 2021 Census, in Wolverhampton there are **67,404** young people aged between 0-19 years.



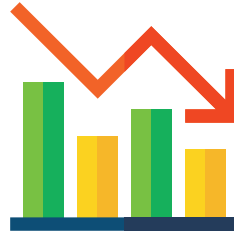
There are **8,881** pupils with SEN Support or EHC plans in Wolverhampton, of which **6,846** pupils receive SEN support and **2,035** pupils have an EHC plan.

For context there are **49,696** pupils in State schools (including nurseries) aged between 3-19 years of age.

The distribution of pupils with SEND needs amongst State-funded Schools in Wolverhampton.



In Wolverhampton there is a **strong relationship** with the rate of pupils receiving SEN Support and the index of multiple deprivation (IMD)* decile that their home resides in. The relationship suggests that there is a **higher rate** of pupils receiving SEN Support in the **most deprived** areas of the city, compared to the more affluent areas. This relationship is not as evident between pupils with EHC Plan and deprivation.



Within primary school age pupils, the most prevalent primary need (2022/23 academic year) is **speech, language and communication** (36.3%); slightly above the national average of 35.4%



Wolverhampton's current completion rate for EHC assessments excluding exceptions is **70.0%** (Jan 2023 - July 2023); this is **above the national rate** of 49.1% (2023).



Secondary school pupils with SEND have a high proportion of **moderate learning difficulty** at 28.5%, which is 11.7% higher than the national average. Around 21.8% of SEND pupils have **social, emotional and mental health needs**, compared to 23.4% nationally.

Within Special schools, 29.2% of pupils have **autistic spectrum disorder** compared to 35.2% nationally. This is linked to the **local partnership work improving performance** of CAMHS and ASD waiting times.



Local Offer

Discover everything you need to know about education, health and care services in Wolverhampton for children, young people and young adults with SEND 0-25 years at www.wolverhampton.gov.uk/localoffer.

*The Index of Multiple Deprivation, commonly known as the IMD, is the official measure of relative deprivation for small areas in England. The Index of Multiple Deprivation (IMD) ranks every small area in England from 1 (most deprived area) to 32,844 (least deprived area).

Working together to identify priorities

Co-Production Charter for Children, Young People and Families

This charter is a set of principles and promises of working together with young people and families to ensure they remain at the heart of decision making.

We believe that young people and their families are best placed to shape the services and support they receive.

To communicate in good time and in a way that's appropriate for everyone

To have open and honest conversations

To seek regular feedback from families

To support each other in developing our knowledge and skills

WE PROMISE

To demonstrate the value our work is having

Your involvement will be welcomed valued and meaningful

Decisions about shaping services and support will be made together

To embed these promises in everything we do

City of Wolverhampton
Children & Families Together Board

We commit to delivering this promise using the following principles:

Trust
There will be no conversations about you without you
We decide priorities together
Together we will find the best solution

Shared understanding
We all agree about what we want to achieve
We agree on what 'good' looks like
We will be mindful of everyone's commitments

Equal partnership
Everyone can take part. Whatever their needs or abilities
We can learn a lot from each other
We are all in this together!

Creative thinking
We will plan creatively and do things differently
We will work in a way that's best for you
Finding the right solution may take longer but that's ok

Communication
Everyone will be kept informed and updated
We will be clear about what we can and can't do
Information will be accessible for everyone

To ensure the strategy and priorities are informed by children, young people, young adults and families our local area partnership is committed to the **Co-production Charter for Children, Young People and Families.**

In developing this strategy, the partnership is dedicated to building trust; sharing understanding; having an equal partnership; being creative in our thinking; and will make sure we communicate and provide updates on what is happening to respond to the priorities.

We will create a range of opportunities to listen to children, young people, young adults, and families so that they can share what is working, what still needs to be improved and how people can get involved.

We will use the feedback to help inform us of our strengths, and to shape the priorities that will inform our **SEND and Inclusion Plan**.

We will also make sure that we proactively share local data and strategic developments across the ICB, NHS Trusts, Local Authority, voluntary and private sectors to ensure best value and shared resource to meet the priorities outlined in this strategy, as identified within the **Joint Strategic Needs Assessment and SEND and Inclusion Self-Evaluation Framework**.

To become involved in making a difference, visit:
www.wolverhampton.gov.uk/localoffer-co-production



Priorities

The priorities in this section are adopted from the Department for Education's SEND & Alternative Provision Improvement Plan 2023. The outcomes are based on the inspection standards set out within the SEND Local Area Inspection Framework. The actions have been identified as priorities within Wolverhampton SEND Self-Evaluation Framework to achieve the outcomes.

Priority 1: Develop a System Underpinned by National Standards

Strengthening inclusive education systems with excellent mainstream and specialist provision that puts children and young people first, being ambitious in reimagining a society that is inclusive at every level. Create environments that are designed to offer every child and young person the support they need to fulfil their potential, both within the classroom and beyond.

Outcome:

- Children and young people receive the right help at the right time;

What needs to happen to achieve this:

- Promote pre-diagnosis support options for children, young people, and young adults;
- Provide safe environments within local communities and schools where early support and services can be accessed easily;
- Promote clear pathways for services including assessment and post assessment support through the local offer;
- Promote clear information on the local offer about short breaks, education health and care plans, personal budgets, and alternative provision.

Evidence of progress:

- Service data will show how and when people are accessing services and the quality and timeliness of assessments;
- From surveys children, young people, young adults, and their families will share if they feel healthy; happy; safe; they are included in their local community; and they are able to learn; and feel they belong.

Priority 2: Successful transition and preparation for adulthood

Further develop a SEND and alternative provision system which supports children and young people to successfully move through education and into adulthood, regardless of whether they have an EHCP, through the wide variety of routes available. Destination planning will be built in from the earliest stages and should continue through their education, centred around the aspirations, interests, and needs of the child or young person. Provision should support children and young people to develop independence, contribute to their community, develop positive friendships, be as healthy as possible, and, for the majority of young people, prepare them for higher education and/or employment.

Outcome:

- Children, young people and young adults are well prepared for their next steps and achieve strong outcomes;
- Children, young people and young adults are valued, visible and included in their communities.

What needs to happen to achieve this:

- Develop an understanding of what can be expected from the earliest point so that children, young people, young adults, and their families can plan for their future;
- Promote clear pathways between services at transition points, between children and adult services, and employment pathways;
- Promote clear and accessible options for young people and young adults so they feel confident to access services for themselves;
- Promote leisure offers that are appropriate and accessible for children young people and young adults within local communities and that are accessible all year round.

Evidence of progress:

- Data will show how well children, young people and young adults move through our services and what their destinations are post 16 in skills, employment, health or care.
- From surveys, children, young people, young adults, and families will share if they are healthy; happy; feel safe; are included in their local community; they are in control of their life and are prepared for adulthood.

Priority 3:

A skilled workforce and excellent leadership

Professionals who deliver for children and young people with SEND – in early years, schools, colleges, health and care settings, specialist and alternative provision, local authorities and beyond – are dedicated, highly skilled and passionate about meeting their needs. Build on the extensive expertise held and focus on setting consistent standards and incentives to build one united workforce around the child or young person.

Outcome:

- Leaders are ambitious for children and young people with SEND;
- Leaders actively engage and work with children, young people, and families;
- Leaders create an environment in which effective practice and multi-agency working can flourish.

What needs to happen to achieve this:

- Promote and embed a clear understanding around ‘co-production’ and ‘participation’, so that we have a shared agreement of when it is appropriate to consult, co-design and coproduce our services together;
- Promote clear quality assurance processes that will show that the services we offer are good and do what they need to;
- Promote a shared training offer that supports services to test and learn together.

Evidence of progress:

- Services will share if they feel confident, are supported, and have the knowledge to work well with children, young people, young adults, and families.
- From surveys, children, young people, young adults, and families will share if they feel their voice is heard; they are happy and feel supported; are included in their local community; and they are in control of their life, now and in the future.

Priority 4: Strengthened accountabilities and clear routes of redress

A vision for a SEND and alternative provision system where decisions are made, collectively and consistently by partnerships and informed by robust data and evidence. This will be underpinned by strengthened accountabilities for all those responsible for local delivery.

Outcome:

- Children, young people, and young adults' needs are identified accurately and assessed in a timely and effective way;
- Children, young people, young adults, and their families participate in decision-making about their individual plans and support.
- Leaders have an accurate, shared understanding of the needs of children and young people in their local area;
- Leaders evaluate services and make improvements.

What needs to happen to achieve this:

- Promote how we co-produce assessment and reviews and share this with professionals and families;
- Further develop the quality assurance framework across the SEND & Inclusion Partnership;
- Complete the actions identified in the SEND & Inclusion Improvement Plan through the designated work groups.

Evidence of progress:

- Quality assure assessment and plans to show that plans are good or outstanding;
- The Joint Strategic Needs Assessment and the SEND & Inclusion Partnership Dashboard will be shared appropriately and effectively across our partnership to inform decisions;
- The SEND & Inclusion Self-Evaluation Framework and preparation for the OFSTED/CQC Local Area SEND Inspection shows what is working well and what actions are being taken.
- Monitoring and review of LGCSO decisions, appeals and judicial reviews will help show clear routes of redress.

Priority 5:
A financially sustainable system delivering improved outcomes

The SEND and alternative provision system should deliver consistent, clear and early support for children and young people with SEND and provide financial sustainability. The system should enable local partners to work together effectively with families to deliver for children and young people.

Outcome:

- Leaders commission services and provision to meet the needs and aspirations of children and young people, including commissioning arrangements for children and young people in alternative provision.

What needs to happen to achieve this:

- Promote a clear framework that shows when and how services are commissioned including single service and jointly commissioned;
- Further improve the quality of services commissioned to make sure they are offering the best services, best value and that they are helping to meet needs of children, young people and young adults;
- Further develop opportunities for sufficiency planning to reduce unnecessary use of high-cost provision.

Evidence of progress:

- Quality assurance processes will show that our services offer good quality provision to children, young people and families;
- Data shows that there are less children and young people needing high-cost provision due to lack of capacity in the system;
- From surveys, children, young people, young adults, and families will show that they feel their voice is heard; they are healthy; happy; supported; feel safe; are included in their local community; are able to learn; they are in control of their life and are prepared for adulthood.

Identifying outcomes

Outcomes are also measured against the expected standards in the SEND Area Inspection Framework and Handbook to ensure that Services in Wolverhampton are compliant and work together to meet the needs of children, young people and young adults locally.

Voice 4 Parents and HY5! are our strategic partners who help shape our strategy based on the voice of children, young people, young adults and families within Wolverhampton. They collate information through annual surveys, or in group discussions. This helps to understand what we need to do to support children, young people and young adults in their everyday lives and this will help to identify our priorities.

The strategy is ambitious towards aspirational outcomes for children, young people and young adults with SEND and additional support needs, ensuring that they have every opportunity to reach their full potential.

Data held within education, health, social care and careers will be used to monitor the outcomes and where needed put improvements in place.

Children, young people, young adults, and families share if:

- their voice is heard;
- they are healthy;
- they are happy;
- they are supported;
- they feel safe;
- they are included in their local community and feel they belong;
- they are able to learn;
- they are in control of their life and are prepared for adulthood.

Our 'SEND and Inclusion Partnership Dashboard' tells us how well services are performing to meet children, young people's, and young adult's needs. This information is shared within meetings and helps to identify areas that need to improve and where we are doing well. This will help to monitor progress against our priorities.

How the strategy will be delivered

This strategy sets the direction for SEND and Inclusion in Wolverhampton, and will be reviewed every two years, and over this time we will continually develop and refine our plans to achieve good outcomes for children, young people, and young adults.

The SEND and Inclusion Partnership Board will oversee the development and monitoring of our **SEND and Inclusion Improvement Plan** which details the actions required to achieve the outcomes for each of the priority areas.

The local area partnership will form working groups to deliver the **SEND and Inclusion Improvement Plan** with representation across social care, education, health and the voluntary/private sectors, children, young people, young adults, and families.

We will make sure that the cost and people needed to deliver this strategy will include local area joint commissioning arrangements and offer value in delivering improved outcomes.

Our **SEND and Inclusion Improvement Plan** will be published on the Local Offer website with updates on our progress every six months.

We will continue to meet regularly with the Department for Education and NHS England to test, challenge and support the delivery of our strategy.



Governance process

The **SEND and Inclusion Partnership Board** will review this strategy and the **SEND and Inclusion Improvement Plan**. They will ensure that actions are being completed in a timely way to address our priorities and will monitor the progress against our identified outcomes. Where progress is not being made, the board will support with shared solutions and seek to advise those who have responsibility to provide that service.

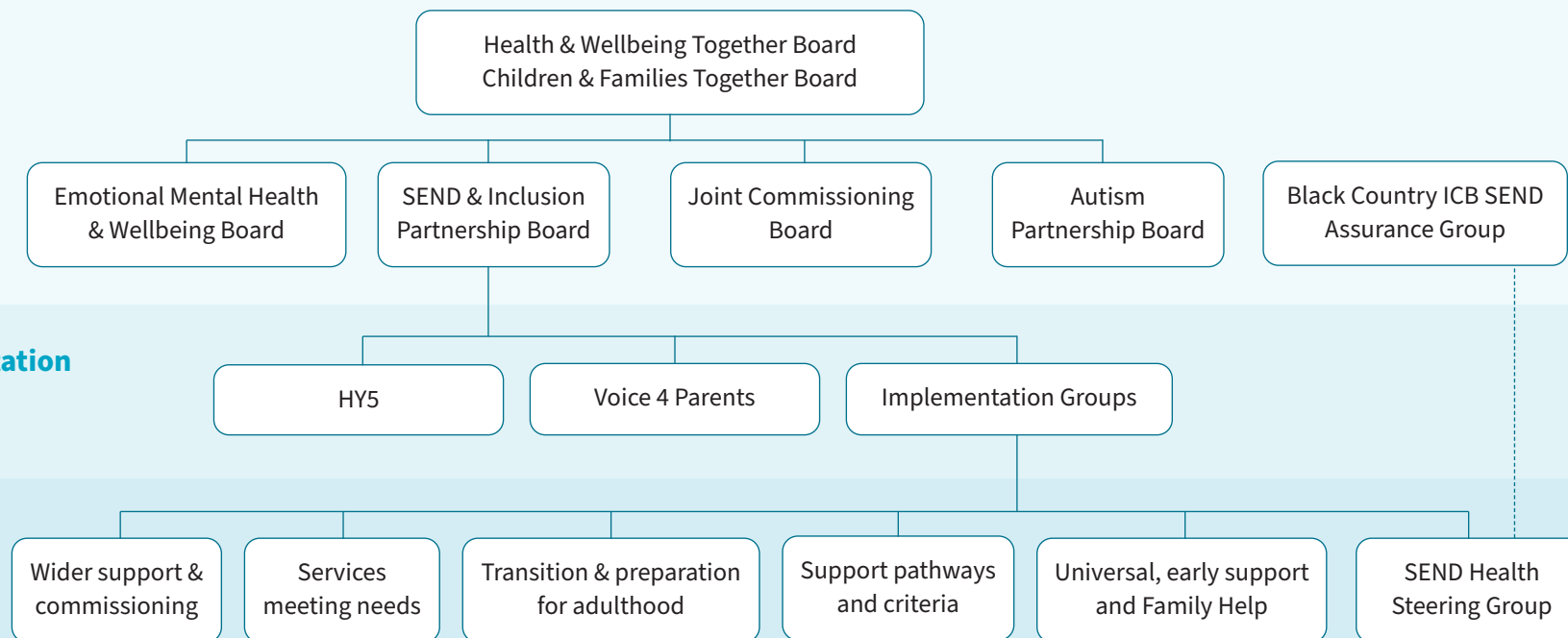
In addition to the Board's overseeing the delivery of the plan and action areas CYP Scrutiny Panel and the Executive Cabinet of City of Wolverhampton Council will receive regular updates on progress as well as responsibility for approving key documents such as this strategy. Similar approval processes are also in place through the ICB Health Partnership.

Governance structure Boards and Groups:

Strategic Decisions

Local Implementation Decisions

Groups



Partners and Stakeholders

This strategy is based on the shared understanding that supporting the needs of children, young people and young adults regarding SEND and inclusion is 'everybody's business'.

The following partners and stakeholders are committed to working with communities to continue to support improvements highlighted within the strategy.

Director of Children’s Services, CWC

Chief Nurse and Director of Quality, ICB

SEND Improvement Advisor, CWC

HY5! Young Person Forum

Lead Member for Education, CWC

Deputy Director of Education, CWC

Service Manager & Clinical Lead, BCH NHS Foundation Trust

City of Wolverhampton College

Director for Safeguarding & Partnerships, ICB

Head of Empowerment & Inclusion, CWC; Public Health, CWC

Children’s Commissioning Transformation Lead, CWC

Service Manager – Disabled Children and Young People Team, CWC

Head of Service, Adults and Communities, CWC

Head of CAMHs Commissioning, ICB;

Senior Programme Manager for SEND, ICB; Commissioner, ICB

Wolverhampton Special Schools

**Wolverhampton Mainstream Primary and Secondary Schools
Wolverhampton Early Years Settings and PVI**

Designated Medical Officer, ICB

Designated Clinical Officer, ICB

Voice4Parents, Parent Carer Forum

Wolverhampton Information, Advice and Support Service

Wolverhampton Voluntary Community Action

Skills, CWC

Public Health, CWC

You can get this information in large print, braille, audio or in another language by calling 01902 551155 or emailing translations@wolverhampton.gov.uk

wolverhampton.gov.uk 01902 551155

  [WolverhamptonToday](#)  [Wolverhampton_Today](#)  [@WolvesCouncil](#)

City of Wolverhampton Council, Civic Centre, St. Peter's Square, Wolverhampton WV1 1SH

Wolverhampton SEND and Inclusion Strategy 2024

Easy Read

Page 33





This is an easier to read document of the **Special Education Needs and Disabilities (SEND) and Inclusion Strategy**.

Some words are in **bold**. We explain what these words mean in the blue boxes.

Some words are in [blue and underlined](#). These are links which will go to other websites which have more information.

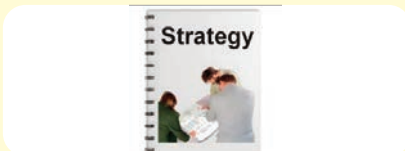
We call special educational needs and disabilities **SEND** for short.



This document was written by the **SEND & Inclusion Partnership**.

The **SEND & Inclusion Partnership** is a group of people who make decisions about local services for children, young people and young adults aged 0 to 25 with special educational needs, disabilities and in **alternative provision**.

Alternative provision helps some children and young people who need extra help to stay in their mainstream school, or it provides another place for them to learn that will suit their needs better.



This **strategy** tells you how we plan to make support and services better for children and young people and their families.

A **strategy** is a plan to make things better over the course of a few years



In this strategy, when we talk about children, young people and young adults we mean:

- children, young people and young adults aged 0 to 25 who have **SEND** and
- children and young people who are in **alternative provision or additional provision**

We say a child, young person or young adult has **special educational needs and disabilities** if:

- They have a learning difficulty or a disability and
- They need special educational provision where they learn, such as in nursery, school or college

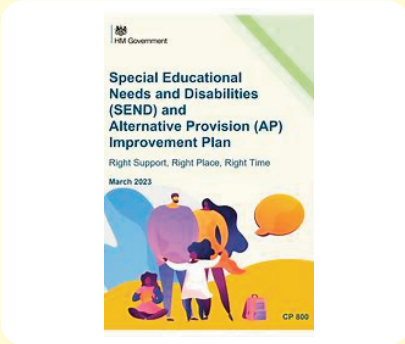
We say **inclusion** when we mean that:

- we want to make sure everyone is treated kindly and has the same chances and
- we do not want anyone to be left out or made to feel different because of who they are



The strategy will focus on:

- Making sure children, young people and young adults have the right support, in the right place and, at the right time.



We reviewed the [Special Educational Needs and Disabilities \(SEND\) and Alternative Provision \(AP\) Improvement Plan](#)

This says how the **government** plans to improve support and services for children and young people with special educational needs and disabilities and in alternative provision.

We have used this to help write our strategy.

The **government** is a group of people who make decisions for a country.



Very importantly, this strategy has been made by listening to the views of children, young people, young adults, their families and the people who work with them.

SEND in Wolverhampton



There are 8,881 children, young people and young adults in Wolverhampton receiving some support with special educational needs and disabilities.



2,035 of these had an **Education, Health and Care Plan**.

An **Education, Health and Care Plan** is a plan which sets out what help is needed and how to provide it for children and young people and young adults aged 0-25.

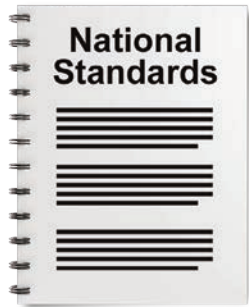
We call this an **EHCP** for short.



There are 5 **priorities** we want to work on.

Priorities are the most important things we want to do.

Priority 1: We will set standards for the support children and young people should receive



We will make sure services and support in Wolverhampton work in the same way by using the **National Standards** for SEND and Alternative Provision.

The **national standards** will explain:

- what support is available
- which organisations should provide it
- which organisations should pay for it



We will work together with children, young people, young adults, their families and other people to write these standards and make sure they are fair.

This means children, young people and young adults will get the right help at the right time.

How we will do this



We will do this by:

- having help for children, young people, and their families before they are **diagnosed**.
- making sure places where people live and go to school are safe.
- helping everyone know how and where to access services by checking what is needed by families.
- helping everyone know about short breaks, education health and care plans, personal budgets and alternative provision.



Diagnosed is when someone finds out the name of an illness or condition that they have.



Short Breaks gives children, young people and young adults the chance to enjoy fun activities and to socialise with friends. It also gives their families 'a break' and helps them to improve independent skills by going out with a **Personal Assistant**.

A **Personal Assistant** is someone that can work with you to help you be as independent as possible.



A **personal budget** is an amount of money the local council can pay to the child, young person, young adult or their families instead of arranging services for them.

The amount of money in the personal budget is decided by the local council after getting a needs assessment to work out:

- what kind of care and support is needed
- how much it will cost
- how much the child, young person, young adult or their families are able to afford

How we will know this is working



Children, young people, young adults and their families use the support available and tell us it was good.



Children, young people and young adults will have good EHCP's. Which are easy to understand and make sure they have the right support at the right time.



Children, young people, young adults and their families will tell us that they feel:

- happy
- safe
- that they are included in their local community and
- that they are able to learn and feel they belong

Priority 2: Preparing children and young people for change and for adulthood



We want to make sure children, young people and young adults are supported as they move from parent and toddler groups, playgroups, and nurseries, to school, and into college or training.



We also want to make sure they are supported as they move into university, apprenticeships or work.



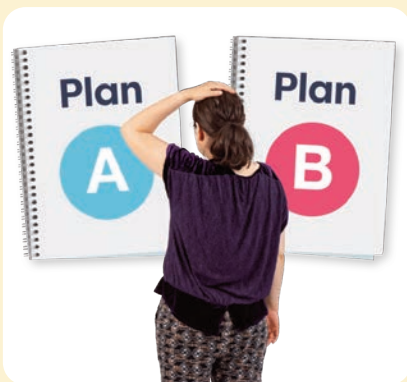
We want to be clear about what will happen so children, young people and young adults can plan for their future.



This means that:

- children, young people and young adults are ready for any changes.
- children, young people and young adults have help to be as independent as they can be.
- children, young people and young adults feel they belong and are wanted.

How we will do this



We will do this by making sure:

- children, young people, young adults and their families know what choices they have to allow them to plan for their future as soon as possible.
- children, young people and young adults are supported as they move from early years, to school, to college and/or to training.
- young people and young adults will know where they will be able to work or train when they finish school.
- young people and young adults will have choices about where to live and have help to live independently, when they are ready.
- children, young people, young adults and their families know about fun things to do in Wolverhampton that are easy to join in with.



To live independently young people and young adults will:

- have help to live in their community and have the same choices as others.
- have the support they need to do this.
- not be made lonely or kept apart from other people.
- use the same local services as other people.

How we will know this is working



We will be able to see how children, young people and young adults progress until they become adults and by what they do when they are adults.



Children, young people and young adults will have good EHCPs which are easy to understand and make sure they have the right support at the right time.



Children, young people and their families will tell us that they feel:

- healthy
- happy
- safe
- that they are included in their local community and they are in control of their life and feel ready for adulthood

Priority 3: People who work with children and young people



All children, young people and young adults might need different support to help them do their best.

We will work together to have better training and advice for people who teach and support children, young people and young adults in nurseries, schools and colleges as well as those who provide health services and people who offer a range of support in the rest of the community.

Some children and young people might need support from **specialists**.

Specialists are people who know a lot about a subject or a expert in something such as speech and language needs. We want more children and young people to get specialist help when they need it.

How we will do this



We will do this by:

- working well together to make sure children, young people and young adults can get the health, care and education services they need.
- helping people to understand what support should be available to disabled children, young people and young adults and who is responsible for providing it.
- talking with children, young people, young adults and their families, sharing information, and asking for their ideas.
- making a place where everyone works well together and does a good job.



We will do this by:

- sharing information with children, young people, and families to get their views about services.
- asking children, young people, and families for ideas to make services better.
- working together with children, young people, and families to improve our services.
- checking that services are good and working together to make them even better.
- working together to give training to help people who work with children and young people to understand their needs better.

How we will know this is working



Services will tell us about the help they offer and know how to work well with children, young people, young adults and their families.



Children, young people and young adults will have good EHCPs which are easy to understand and make sure they have the right support at the right time.



Children, young people, young adults and their families will tell us that they feel:

- their voice is heard
- supported
- they are included in their local community and
- they are in control of their life.

Priority 4: Wider support for children and young people



Sometimes children, young people and young adults need other help to support their learning such as health and care.



We want to support them to get all of this help more easily.

We can do this by improving the way different services work together.

We will work with education, social care and health staff to make sure children, young people and young adults can get the services they need.

We want families to know how to get support.



This means we will make sure that:

- we know what children and young people need and that they get good support as soon as possible
- children, young people, young adults and their families feel they are involved and included in planning what they need
- we know the needs of children, young people, young adults in Wolverhampton and
- we use information about how services are working to make them better if needed.

How we will do this



We will do this by:

- making sure people know how children, young people and young adults can access services and where to go for help
- making sure people understand thresholds for services. A threshold is the point at which you are able to access a service.
- checking that the services and support are good and make changes if we need to

How we will know this is working



When EHCP's are checked they are good or outstanding.



We use the information we have to make good decisions.



We will check what is working well and what we need to do to make things better.

Priority 5: Making sure that money is used in the best way



We need to make sure that money for children, young people and young adults is used fairly so everyone can get the support they need.



We will make sure we:

- use money to provide the right support at the right time
- are clear on how to spend money to support children and young people well.

We plan to make sure this is fair for everyone.

How we will do this



We will do this by:

- working together to make sure the services are what people need
- making sure services do what they say they will
- making sure that support is provided in the right place, at the right time

How we will know this is working



We will check service and make sure they are good.



Children, young people and young adults will be able to access services and support they need closer to where they live.



Children, young people and young adults will have good EHCPs which are easy to understand and make sure they have the right support at the right time.



Children, young people, young adults and their families will tell us that they feel:

- that their voice is heard
- healthy
- happy
- safe
- they are included in their local community
- they are able to learn and
- they are in control of their life and are prepared for adulthood.

Identifying Outcomes



Voice4Parents is our Parent Carer Forum and **HY5!** is our young people's SEND forum.

Voice4Parents and **HY5!** work with us to make sure we are listening to children, young people, young adults and families in Wolverhampton.

They do surveys and talk to people to find out what they need.

This helps us know what we need to do.



Children, young people, young adults, and families tells us if:

- their voice is heard;
- they are healthy;
- they are happy;
- they are supported;
- they feel safe;
- they are included in their local community and feel they belong;
- they are able to learn;
- they are in control of their life and are prepared for adulthood.



Information in our ‘SEND and Inclusion Partnership **Dashboard**’ tells us about our services. The **dashboard** tells us things like how many children have SEND and how quickly services are working.

This information is used in meetings to help us know what is good and what needs to be better.

We use this to check we are doing what we need to do.

How the strategy will be delivered



Wolverhampton
SEND Partnership Board

The **City of Wolverhampton Council** and **Wolverhampton Integrated Care Board (ICB)** work with other people and groups to provide services to children and young people with SEND from birth to 25.

Together we form the **SEND and Inclusion Partnership Board**.

The **City of Wolverhampton Council** are a group of people who make decisions about education and social care. The **Wolverhampton Integrated Care Board (ICB)** make decisions about health services.



The **SEND and Inclusion Partnership Board** will keep checking to make sure we are doing a good job.



Where we know we need to make things better we will put this into an action plan called the **SEND and Inclusion Improvement Plan**.

The plan will tell us what we need to do to make things better and when we will do this by.



The people that will help us to do this will include:

- social care
- education
- health
- community groups
- businesses
- children, young people, young adults and
- families.



We will tell you how well we are doing on the **Local Offer**.

The **Local Offer** tells you what support is available for children and young people with SEND in Wolverhampton: www.wolverhampton.gov.uk/localoffer

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